

# Doctor of Education in **KINESIOLOGY**

Join a community of scholars—accomplished faculty and practicing kinesiology professionals from all over the country—who work together to make an impact not just in the field of kinesiology, but in their communities.

## Program at a Glance

- Four-year online doctoral program includes 42 hours of coursework and 12 hours of dissertation
- Professional learning communities support academic and professional growth throughout the program
- Three required campus visits foster collaboration and community in cohorts
- Only online Doctor of Education in Kinesiology in the country

## Is the EdD for you?

These questions can help you determine if the online EdD program is a good fit:

- Are you a practicing professional with at least three years of full-time professional experience in kinesiology?
- Are you looking for a doctorate focused on scholarship and professional practice in leadership, advocacy, and teaching?
- Would you enjoy the convenience of an online program and benefit from collaborating through group projects, online course feedback support, and three summer campus visits?

If so, apply for admission next fall!



## A Reputation for Excellence

Kinesiology has a rich history at UNC Greensboro, and the EdD is the only online program of its kind in this discipline in the United States.

[Learn More >](#)

[kin.uncg.edu/academic-programs/edd-online](http://kin.uncg.edu/academic-programs/edd-online)

## Meet Our Experienced, Innovative Faculty

The Department of Kinesiology first offered an EdD program in 1966. The online EdD was launched in 2014. Faculty names have changed over the years, but the devotion to outstanding teaching and scholarship remains the same.

Today, professional organizations recognize our faculty as innovative teachers and accomplished scholars at local, national, and international levels. More than half of the department's 30 faculty are involved with the EdD program in some capacity.



### Core Faculty

Back row: Ben Dyson, William Karper, Pam Brown  
Front row: Erin Reifsteck, Michael Hemphill, Diane Gill

### Pam Kocher Brown, EdD

Dr. Brown is an AP professor in the Department of Kinesiology and serves as director of the online EdD program. She is the recipient of several teaching awards, including the UNCG Alumni Teaching Excellence Anna Marie Gove Award (17–18), the Jerry and Joan Morris Tolley and Gail M. Hennis Graduate Teaching Award (17–18), and the UNCG Excellence in Online Education Award (18–19). Her interests are in online education, and she teaches a variety of graduate courses, including online pedagogy. Dr. Brown serves on several committees related to curriculum and online teaching and learning.

### Diane L. Gill, PhD

Dr. Gill is a professor in the Department of Kinesiology. Her research focuses on social psychology and physical activity. She has more than 40 years of experience as a faculty member, and she served as associate dean and department head at UNCG. She is a fellow of several professional organizations, including the American Psychological Association, the American College of Sports Medicine, and the National Academy of Kinesiology.

### Michael A. Hemphill, PhD

Dr. Hemphill is an assistant professor in the online EdD program in the Department of Kinesiology. His research focuses on teaching personal and social responsibility through sport, physical activity, and physical education with specific applications to urban communities and professional development programs for physical activity providers. He has published several research articles in referred journals and has delivered research presentations to international, national, and regional conferences. His dissertation study was recognized with the International Young Scholar Award in 2011 from AIESEP.

### Erin J. Reifsteck, PhD

Dr. Reifsteck is an assistant professor in the online EdD program in the Department of Kinesiology. Her research focuses on promoting lifetime physical activity and health through the translation of psychosocial theory into practice. She was principal investigator on two NCAA funded research grants focused on the Moving On! program, which prepares student-athletes for healthy transitions to life after college sports.

### William “Bill” Karper, EdD

Dr. Karper is an associate professor in the exercise physiology group in the Department of Kinesiology. He is the founder and director of the fibromyalgia and chronic fatigue syndrome research and service exercise program. His work has been published often in the areas of exercise, chronic pain, and health. He has been a member of the UNCG faculty for more than 35 years.

### Ben Dyson, PhD

Dr. Dyson is an associate professor in the Department of Kinesiology. He is an internationally recognized researcher in physical education in two related areas of scholarship: research on innovative curriculum and pedagogy and cooperative learning as a pedagogical practice. His school-based research has an emerging area of scholarship in social and emotional learning. He has published more than 70 refereed research articles, book chapters, and books. He has served as chair for the Physical Education Special Interest Group at the American Education Research Association (AERA) and as co-editor of the Journal of Teaching in Physical Education. In 2018, he was re-elected to the board of AIESEP.

# Sample Plan of Study

Total Credits Required: **54**

CATEGORY	PRE-PROGRAM YEAR		YEAR 1			YEAR 2			YEAR 3			YEAR 4				
	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING			
<b>DEGREE COMPLETION STEPS</b>	Application, admission, acceptance		Orientation			Online coursework Explore the field of kinesiology and issues facing practicing professionals			Continue coursework Literature review for dissertation			Completion of comprehensive exam Dissertation proposal			Dissertation process Final defense and presentation	
<b>COURSES &amp; CREDITS</b>	Register for courses according to program of study		KIN 750 Seminar in Kinesiology	KIN 723 Statistical Methods in Kinesiology	KIN 715 Professional Ethics in Health and Human Sciences	KIN 716 Mixed Methods in Kinesiology Research	KIN 701 Research Topics in Kinesiology	KIN 732 Analysis of Teaching and Learning	KIN 751 Advanced Research Seminar in Kinesiology	KIN 778 Professional Seminar in Grant Writing	KIN 799 Dissertation	KIN 799 Dissertation	KIN 799 Dissertation	KIN 779 Dissertation Presentation Seminar (1 credit)		
<b>TOTAL CREDITS BY SEMESTER</b>			<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>4</b>			
<b>COMPS &amp; DISSERTATION STEPS</b>	Consider learning community placement based on research and professional goals		Explore dissertation topic			Develop individual dissertation topic Dissertation committee assigned Establish learning communities based on dissertation topics			Written and oral comps (Fall) Dissertation proposal (May)			Dissertation defense (Spring)				
<b>REQUIRED CAMPUS VISITS</b>	1 <sup>st</sup> on-campus visit: Orientation program (June; 3 days)								2 <sup>nd</sup> on-campus visit: Dissertation proposal (May; 5 days)			3 <sup>rd</sup> on-campus visit: Dissertation defense (May; 3 days)				
												<b>GRADUATION (August)</b>				

[View Course Descriptions >](#)

## Our Students

Our EdD students are a diverse group of professionals working in a variety of positions:

- University faculty and administrators
- Public school teachers
- Coaches and athletic trainers
- Physical therapists
- Wellness directors
- Sports medicine directors/clinic owners
- Health promotion managers
- Sport psychology consultants

## Kinesiology Scholarship

EdD students participate in on-campus visits devoted to the dissertation process. Recent topics include:

- The Effect of an Introductory Strength Training Program on ACL Injury Risk Factors
- Sociocultural Competence in Sport Coaching Education
- Person-Centered Care in Athletic Training: A Case Study Approach
- Physical Education: Class Climate and Adolescent Girls' Physical Activity

To learn more about our students, visit [kin.uncg.edu/category/edd](http://kin.uncg.edu/category/edd).

## An Outstanding Value

### 2019–20 Estimated Cost

Residency	Per Credit Hour	Total Credits in Program	Est. Program Cost
<b>In-State</b> Legal resident of NC; online education is received in NC.	\$299.95	54 (19 courses)	\$16,197
<b>Outside NC*</b> Online education is received in a state other than NC.	\$555.78	54 (19 courses)	\$30,012
<b>Out-of-State</b> Legal resident of a state other than NC; online education is received in NC.	\$972.40	54 (19 courses)	\$52,510

\* Most students in the EdD in Kinesiology program living outside of NC would qualify for this category.

### Additional costs for all students:

- First-year summer orientation (\$500; includes housing, food, and orientation sessions)
- Spring campus visits in Years 3 and 4
- \$65 application fee
- \$6 class registration fee (per semester)

Financial aid may be available. For more information, visit the [Financial Aid Office at fia.uncg.edu](http://fia.uncg.edu).

## Learn More

If you have questions about the Doctor of Education in Kinesiology program, please contact us using the information below.

**UNC Greensboro**  
**School of Health and Human Sciences**  
**Department of Kinesiology**

**Dr. Pam Kocher Brown**  
**Program Director**  
plkocher@uncg.edu

**Carine Kelleher**  
**Graduate Studies Coordinator**  
clkelleh@uncg.edu  
336.334.5573



## Next Steps

### Admission Requirements

- Three years of full-time professional experience in kinesiology or related field
- Master's degree or equivalent

### Application Deadline

**For best consideration, apply by January 15 for fall admission.** Applications will continue to be accepted until the cohort is filled. Final deadline is April 1.

### How to Apply

- Create your account at [grs.uncg.edu](https://grs.uncg.edu).
- Complete the online application.
- Order your transcripts.
- Submit GRE scores, three letters of recommendation, and \$65 nonrefundable fee.

[Apply Now >](#)

“ *Through this program, I have been mentored and encouraged to explore my unique passions that I can use to positively impact the lives of others. I have had opportunities to pursue meaningful research with my professors and to integrate learning within my daily work.* ”

**Mindy Smith** | '19  
Senior Lecturer of Applied Health Science and Director of Student Wellness  
Messiah College