STUDENT LEARNING

Competent Entry-Level Professionals

AT Students Will Be Competent In Making Patient Care And Clinical Decisions.

Students performed better than the National average on domains 1, 2, 3, and 4 of the BOC examination.

*Domain 1: Injury Prevention & Wellness; Domain 2: Clinical Evaluation & Diagnosis; Domain 3: Immediate & Emergency Care; Domain 4: Treatment & Rehabilitation; Domain 5: Organization & Professional Health/Well-being
Competent Entry-Level Professionals

AT Students Will Be Competent In Making Patient Care And Clinical Decisions on Body Regions, Exposures, Patients, and Clinical Settings.

Students excelled in making patient care and clinical decisions on body regions, exposures, patients, and clinical settings.

Score: 3=Master; 2=Entry-level Competence; 1=Not Competent; UE=Upper Extremity; LE=Lower Extremity; GM=General Medicine
Competent Entry-Level Professionals

AT Students Will Be Competent In Making Patient Care And Clinical Decisions With The Integrative Rehabilitation Capstone Experience.

Students excelled in making patient care and clinical decisions during capstone experiences.

Score: 3=Master; 2=Entry-level Competence; 1=Not Competent
Competent Entry-Level Professionals

AT Students Will Display Professional Behaviors When Making Patient Care And Clinical Decisions on Body Regions, Exposures, Patients, and Clinical Settings.

Students acted with a high degree of professionalism.

Score: 3=Master; 2=Entry-level Competence; 1=Not Competent

![Bar chart showing scores for Professionalism, Learning, and Healthcare]

- Professionalism: Punctual, dependable, professional dress, completes tasks, follows policy/procedures, mature, self confident, honest.

- Learning: Asks questions to learn, accepts constructive criticism, applies course material, demonstrates knowledge of patient outcomes, learning opportunistic.

- Healthcare: Interacts with patients, shows initiative, communicates effectively, adaptable, maintains confidentiality, understands diversity, uses evidence-based medicine, interacts with allied health professionals, documentation.

Evidence-based Medicine

AT Students Will Critically Analyze And Apply Scientific Literature.

Students performed well in presenting journal articles and integrated evidence-based medicine into their rehabilitation capstone experience.

Score: 3=Master; 2=Entry-level Competence; 1=Not Competent
Real-Time Clinical Experience

AT Students Will Have Ample Opportunities To Evaluate And Treat Real-Life Injuries.

Students were able to perform the majority of their clinical rotation objectives in real-time on real-life patients in a variety of areas. As a whole, over 80% of clinical rotation objectives were assessed in real-time on real-life injuries/conditions.